

Reading

Reading Section

In the reading section, you will answer 35–48 questions to demonstrate how well you understand academic and non-academic texts in English. There are three types of tasks.

Type of Task	Description
Complete the Words	Fill in the missing letters in a paragraph.
Read in Daily Life	Answer questions about everyday reading material.
Read an Academic Passage	Answer questions about academic passages.









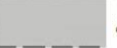
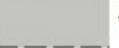
Module 1

The clock will show you how much time you have to complete Module 1.




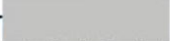


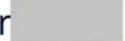


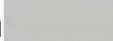
You can use **Next** and **Back** to move to the next question or return to previous questions within the same module.

You WILL NOT be able to return to Module 1 once you have begun Module 2.

Fill in the missing letters in the paragraph.

Paleontology is the scientific study that deals with the history of life through the analysis of fossil records. This fi 
involves exam  fossils—rem  of orga  preserved i  rock—t  understand h  ancient
li -forms evo  and ada  to their surroundings. Paleontologists also use fossils to learn about ancient
environmental conditions. Finding marine fossils in landlocked areas, for example, suggests that these regions were
very likely underwater once upon a time.

Fill in the missing letters in the paragraph.

Fungi, a group of organisms that include mushrooms and yeast, are not plants but a separate branch of life. They c 
be fo  in alm  every enviro  and pl  essential ro  in var  ecosystems. Ma  of th  are
decomposers, mea  that they break down organic matter and recycle nutrients back into the soil. Some fungi
form symbiotic relationships with plants, helping them absorb water and nutrients. While many fungi are beneficial,
others can cause diseases in plants, animals, and humans.

Read an email.

Date:

September 21

Subject:

Marketing Coordinator Interview

Dear Ms. Johnson,

Your interview for the position of Marketing Coordinator is scheduled for November 3 at 2:00 p.m. See directions to our office here: www.lemberts.org/Q&A. Please arrive 10 minutes early. Contact us at 444-3526 if you have any questions.

Best regards,

Michael Davis

What is the main purpose of the email?

- ☐ To request details about a job application
- ☐ To make an offer of employment
- ☐ To provide information about a job interview
- ☐ To apologize for a scheduling error

Read an email.

Date:

September 21

Subject:

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Best regards,

Michael Davis

Why does the message mention a website?

- ☐ To provide job requirements
- ☐ To give directions
- ☐ To schedule an appointment
- ☐ To answer an earlier question

Read an email.

Date:	March 12
Subject:	Project Management Webinar

Dear Mr. Thompson,

I am writing about the upcoming training webinar on advanced project management techniques, which was originally scheduled for next Tuesday at 1:00 P.M. Due to a schedule conflict, the presenter has asked that the webinar be postponed until next Wednesday at the same time. We apologize for the inconvenience. If you cannot make the new date, please respond to this email and we will process a refund for you.

The webinar will give an introductory overview of topics such as risk management, resource allocation, and performance tracking. If there are specific questions that you would like to ask, please submit them to our training coordinator at least one day prior.

Please ensure you have access to a computer with internet connectivity and functioning cameras and headphones to ensure participation during the interactive segments of the webinar.

Regards, Maria Sanchez

What is the main purpose of the email?

- ☐ To announce changes to the management team
- ☐ To request details about a project
- ☐ To introduce a new webinar
- ☐ To provide information about a change to an event

Read an email.

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Please ensure you have access to a computer with internet connectivity and functioning cameras and headphones to ensure participation during the interactive segments of the webinar.

Regards, Maria Sanchez

What can be inferred about participants of the webinar?

- ☐ They can view the webinar content offline.
- ☐ They work on the same team as Mr. Thompson.
- ☐ They requested that the webinar be delayed.
- ☐ They will have a chance to talk to others during the webinar.

Read an email.

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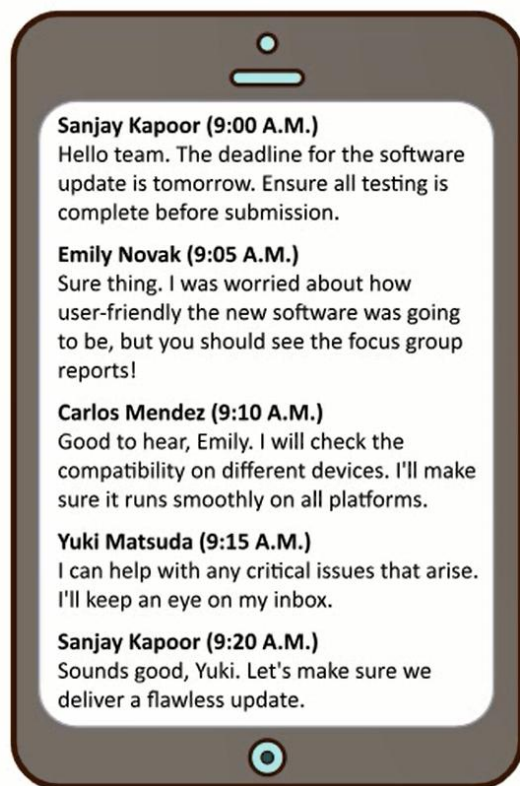
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Regards, Maria Sanchez

The email suggests that, by next Tuesday, the training coordinator will

- ☐ contact Mr. Thompson
- ☐ collect questions and give them to the presenter
- ☐ confirm computer and internet access
- ☐ host the webinar

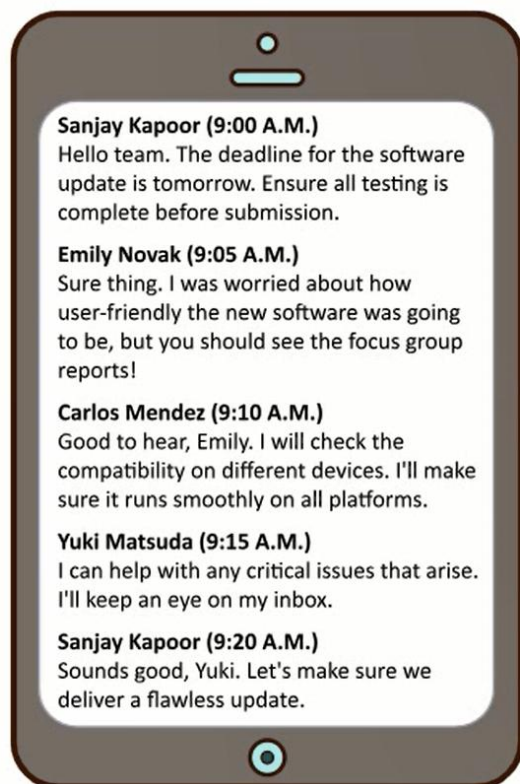
Read a text chain.



What is Carlos's responsibility?

- ☐ Finishing usability testing
- ☐ Checking device compatibility
- ☐ Emailing about last-minute issues
- ☐ Monitoring progress

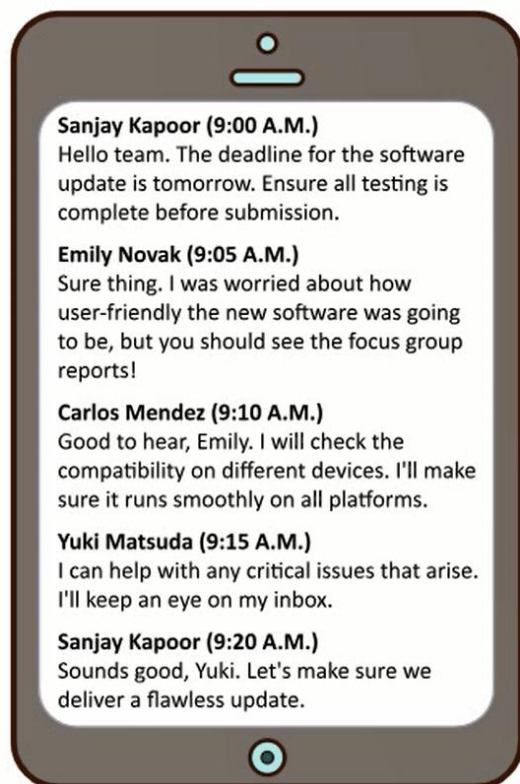
Read a text chain.



How will Yuki help out?

- ☐ By preparing the final report
- ☐ By identifying suitable platforms
- ☐ By monitoring her inbox for urgent matters
- ☐ By reviewing a colleague's work

Read a text chain.



What does the phrase 'software update' most likely mean in this context?

- ☐ Developing new software
- ☐ Removing old software
- ☐ Improving existing software
- ☐ Advertising critical software

The Power of Music

Music has the remarkable ability to influence our emotions, behavior, and physical health. Studies show that listening to music can reduce stress, **alleviate** pain, and improve cognitive function. It is no surprise that music therapy has become an integral part of treatment for various conditions.

Music affects the brain by triggering the release of neurotransmitters such as dopamine and serotonin, which are associated with pleasure and mood regulation. Fast-paced music can energize us, while slower tempos can calm us down. This is why workout playlists often feature upbeat songs, while relaxation playlists include soothing melodies.

Beyond personal well-being, music also plays a crucial role in social interactions. It can strengthen bonds, create a sense of unity, and influence social movements. Chanting and singing have been used in protests and rallies to motivate and unify participants. Despite its benefits, not all music has a positive impact. Loud and aggressive music can sometimes increase stress and anxiety levels. Understanding the power of music and its effects can help us make informed choices about what we listen to and how we use it in our daily lives.

The word "alleviate" in the passage is closest in meaning to

- ☐ delay
- ☐ ease
- ☐ monitor
- ☐ predict

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Why does the author mention neurotransmitters?

- ☐ To provide some examples of chemicals in our bodies
- ☐ To identify the mechanisms by which music influences pleasure and mood
- ☐ To explain how music increases physical health
- ☐ To imply that music affects social interactions

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The passage suggests that fast-paced music might be included in workout playlists for which of the following reasons?

- ☐ It helps to calm down the listener.
- ☐ It reduces stress levels.
- ☐ It energizes the listener.
- ☐ It improves cognitive function.

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What does the passage mention as one way that music influences social interactions?

- ☐ Music calms tense situations involving many people.
- ☐ Music makes the bonds between people more powerful.
- ☐ Music allows for a greater variety of social interactions.
- ☐ Music can help stimulate more movement during large social gatherings.

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Why does the author mention chanting and singing?

- ☐ To illustrate how music is used in personal well-being
- ☐ To highlight the role of music in social movements
- ☐ To emphasize the negative impact of music
- ☐ To discuss the effects of music on cognitive function

Module 2

The clock will show you how much time you have to complete Module 2.

Fill in the missing letters in the paragraph.

Climate pertains to the enduring patterns of temperature, humidity, wind, and precipitation in a specific geographical region or area over time. Climate is influen_____ by lati_____, altitude, and proxi_____ to water bod_____. Changes, driv_____ by hu_____ activities like deforest_____, present substan_____ challenges to eco_____ and human socie_____. Scientists scrutinize climate patterns and historical data to predict future changes and formulate strategies for mitigation and adaptation, ensuring resilience against environmental challenges.

Agricultural Economics

Agricultural economics has undergone significant changes, driven by advancements in technology and shifts in consumer demand. Precision farming utilizes satellite imagery to **enhance** crop yields by analyzing soil and weather conditions. This allows farmers to make informed decisions about planting, watering, and harvesting, which in turn increase efficiency and reduce waste.

Another development is the rise of organic farming, which responds to consumer preference for sustainable products. Organic farming avoids synthetic pesticides and fertilizers, focusing on crop rotation, composting, and biological pest control. This practice has environmental benefits and creates niche markets for farmers.

Global trade also impacts agricultural economics. Nations depend on importing and exporting food to meet domestic needs and take advantage of international prices. However, this interdependency can lead to economic vulnerability when global supply chains are disrupted by political instability or natural disasters.

Innovations and global dynamics can also pose other challenges. Precision farming requires significant investment in technology,

which can be prohibitive for small-scale farmers. Organic farming often yields lower outputs than conventional methods, complicating the balance between sustainability and food security. Additionally, reliance on global trade exposes countries to fluctuations in international markets, necessitating robust economic policies to manage these risks.

The word "enhance" in the passage is closest in meaning to

- ☐ maintain
- ☐ imitate
- ☐ predict
- ☐ improve

*toeflibt

Volume
Help
Review
Back
Next

Reading | Question 12 of 15
00:07:13 Hide Time

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What is suggested in the passage about organic farming?

- ☐ It uses synthetic pesticides and fertilizers.
- ☐ It does not create niche markets for farmers.
- ☐ It focuses on natural and sustainable practices.
- ☐ It is just as efficient as conventional farming.

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What does the passage suggest is an economic vulnerability of global trade in agricultural economics?

- ☐ Precision farming techniques.
- ☐ Consumer demand for organic products.
- ☐ Dependency on international markets.
- ☐ Investment in new technology.

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Global trade also impacts agricultural economics. Nations depend on importing and exporting food to meet domestic needs and take advantage of international prices. However, this interdependency can lead to economic vulnerability when global supply chains are disrupted by **political instability or natural disasters**.

Innovations and global dynamics can also pose other challenges. Precision farming requires significant investment in technology,

which can be prohibitive for small-scale farmers. Organic farming often yields lower outputs than conventional methods, complicating the balance between sustainability and food security. Additionally, reliance on global trade exposes countries to fluctuations in international markets, necessitating robust economic policies to manage these risks.

Why does the author mention “political instability or natural disasters”?

- ☐ To identify situations in which dependence on global trade can have negative consequences
- ☐ To provide examples of factors that have an insignificant influence on agricultural economics
- ☐ To emphasize the importance of organic farming
- ☐ To demonstrate how technological advancements can solve problems

- ☐ environmental problems
- ☐ a need for investments that small-scale farmers cannot afford
- ☐ a possible decrease in food security
- ☐ too much dependence on international markets

Listening

Listening Section

In the listening section, you will answer 35–45 questions to demonstrate how well you understand spoken English. There are three types of tasks.

Type of Task	Description
Listen and Choose a Response	Select the best response to the question or statement.
Conversations	Answer questions about short conversations.
Announcements and Academic Talks	Answer questions about announcements and academic talks.

You WILL NOT be able to return to previous questions.

Listening

Module 1

The clock will show you how much time you have to complete each question.

You can use **Next** to move to the next question.

The first task is **Listen and Choose a Response**. In this task, you will listen to a sentence or question. You will then read four sentences and choose the option that is the best response.

Choose the best response.



- ☐ You should try taking the bus.
- ☐ I usually call Support.
- ☐ It's easy for them.
- ☐ You can read it to me now.

Choose the best response.



- ☐ No need to cancel it.
- ☐ No, it's the beginning.
- ☐ I have nothing scheduled for Thursday.
- ☐ You cannot tell the difference.

Choose the best response.



- ☐ The teacher is not feeling well.
- ☐ I have other classes.
- ☐ It's sometime in the afternoon.
- ☐ The students have already arrived.

Choose the best response.



- ☐ I brought a warm coat.
- ☐ No, that bus already left.
- ☐ What is it?
- ☐ I might call him later.

Choose the best response.



- ☐ They ended yesterday.
- ☐ No, not yet.
- ☐ I don't remember why.
- ☐ Yes, I have some for you here.

Choose the best response.



- ☐ Your plans were delayed.
- ☐ I can't miss my train.
- ☐ Two weeks isn't much time.
- ☐ I'll have to get back to you on that.

Choose the best response.



- ☐ Maybe one more day.
- ☐ I think that's right.
- ☐ Call the front desk.
- ☐ It's a nice room.

Choose the best response.



- ☐ First, go to Settings.
- ☐ You can submit it tomorrow.
- ☐ It's simpler than that.
- ☐ Turn left at the stoplight.

Listening

Listen to a conversation.





Why did the man miss an event?

- ☐ He forgot about it.
- ☐ He had to work late.
- ☐ He was helping a family member.
- ☐ He couldn't get tickets.



What does the woman encourage the man to do?

- ☐ Create a concert poster
- ☐ Introduce her to a music teacher
- ☐ Listen to a recording
- ☐ Attend a festival

Listening

Listen to a conversation.





What does the woman want to do before an exercise class?

- ☐ Meet an exercise instructor
- ☐ Get a new exercise mat
- ☐ Reserve a spot in class
- ☐ Buy some snacks



What can be inferred about the man?

- ☐ He does not have an exercise mat.
- ☐ He works at a sporting goods store.
- ☐ He will give the woman a ride to the studio.
- ☐ He will not attend the exercise class tonight.

Listening

Listen to an announcement at a university event.





What is the main topic of the announcement?

- ☐ An upcoming charity auction
- ☐ A donation drive
- ☐ A change in venue
- ☐ A new university event



What does the speaker hope the listeners will do?

- ☐ Donate online
- ☐ Attend the auction
- ☐ Prepare for a lecture
- ☐ Volunteer at the event

Listening

Listen to an announcement at a university club meeting.





What is the main topic of the announcement?

- ☐ An upcoming hiking trip
- ☐ A club meeting
- ☐ A new club initiative
- ☐ A student orientation



What does the speaker suggest members bring?

- ☐ Maps and sunscreen
- ☐ Tents and sleeping bags
- ☐ Water, snacks, and comfortable shoes
- ☐ Books and notebooks

Listening

Listen to a talk in a sociology class.





What is the main topic of the talk?

- ☐ Examples of cultural beliefs and activities
- ☐ The importance of human rights
- ☐ One way of understanding cultural practices
- ☐ The social role of anthropologists



According to the speaker, what is a central concern of cultural relativism?

- ☐ Comparing many different cultures
- ☐ Considering cultural practices in their own context
- ☐ Encouraging cultures to protect human rights
- ☐ Demanding changes in some cultural practices



The speaker implies that viewing arranged marriages as outdated is an example of what?

- ☐ Cultural relativism
- ☐ Ethnocentrism
- ☐ Moral relativism
- ☐ A human rights issue



What is a possible problem with cultural relativism?

- ☐ It can excuse actions that violate human rights.
- ☐ It can decrease cultural diversity.
- ☐ It can make it difficult for sociologists and anthropologists to reach agreement.
- ☐ It can complicate cross-cultural research.

Listening

Module 2

The clock will show you how much time you have to complete each question.

You can use **Next** to move to the next question.

You WILL NOT be able to return to previous questions.

Choose the best response.



- ☐ Sure, I can.
- ☐ Yes, I did.
- ☐ No, I don't need any help.
- ☐ I'll ask later.

Choose the best response.



- ☐ Anyone who wishes to.
- ☐ Ms. Smith changed the meeting room.
- ☐ It's not every day.
- ☐ The manager would like a word with you.

Choose the best response.



- ☐ It's across from the park.
- ☐ It opens at five a.m.
- ☐ I would prefer taking the subway.
- ☐ But you don't need a ticket.

Listening

Conversation, Announcement, and Academic Talk

You will listen only one time and then answer questions.

The clock will indicate how much time you have to answer.

Listening

Listen to a conversation.





What event are the speakers planning to attend?

- ☐ A music concert
- ☐ A book fair
- ☐ A food festival
- ☐ An art exhibit



What does the woman plan to bring to the event?

- ☐ A camera
- ☐ A list
- ☐ A picnic basket
- ☐ A laptop

Listening

Listen to a conversation.





What event are the speakers discussing?

- ☐ A music concert
- ☐ A craft fair
- ☐ A food festival
- ☐ A book fair



What does the man hope to find at the event?

- ☐ Artwork for his home
- ☐ Gifts for his family
- ☐ Food and drinks
- ☐ Clothes and accessories

Listening

Listen to a talk on a science podcast.





What is the main topic of the talk?

- ☐ The structure of a honeybee colony
- ☐ A honeybee communication method
- ☐ The impact of pesticides on honeybees
- ☐ The foraging behavior of honeybees



According to the talk, what does the waggle dance communicate?

- ☐ The health of the hive
- ☐ The location of predators
- ☐ The distance and direction of food sources
- ☐ The quality of nectar



Why does the speaker mention environmental factors like pesticides?

- ☐ To give an example of threats to honeybee communication
- ☐ To highlight the importance of nectar quality
- ☐ To discuss the structure of honeybee hives
- ☐ To show how bees navigate



What can be inferred about the importance of the waggle dance?

- ☐ It is primarily used to warn off predators.
- ☐ It is essential for the colony's survival.
- ☐ It helps bees identify their hive.
- ☐ It is a recent discovery.

Listening

Listen to a talk in a music class.





What is the main topic of the talk?

- ☐ The development of jazz over time
- ☐ The most famous jazz musicians
- ☐ The role of jazz clubs in social life
- ☐ The popularity of jazz in the 1920s



According to the speaker, what is a key characteristic of jazz music?

- ☐ Influences from classical music
- ☐ Improvisation
- ☐ Simple rhythms
- ☐ Lack of syncopation



Why does the speaker mention Chicago and New York City?

- ☐ To explain the origins of some famous jazz musicians
- ☐ To illustrate the spread of jazz to the northern United States
- ☐ To give examples of contemporary centers of jazz
- ☐ To describe the role of large cities in training jazz musicians



What aspect of jazz will the speaker discuss next?

- ☐ How it has lost some of its popularity
- ☐ How it has influenced other forms of music
- ☐ How it has changed since the 1920s
- ☐ How it spread outside the United States

Writing

Writing

In the writing section, you will answer 12 questions to demonstrate how well you can write in English. There are three types of tasks.

Type of Task	Description
Build a Sentence	Create a grammatical sentence.
Write an Email	Write an email using information provided.
Write for an Academic Discussion	Participate in an online discussion.

Build a Sentence

Move the words in the boxes to create grammatical sentences.

A clock will show you how much time you have to complete this task.

Make an appropriate sentence.



Were you able to complete the project on time?



Unfortunately, I _____.

did not the deadline meet no

Make an appropriate sentence.



Matthew loved the book you recommended to him.



_____ he tell _____ ?

was his favorite part did to be what you

Make an appropriate sentence.



Did you enjoy the workshop yesterday?



_____ to me.

not the content was interesting did

Make an appropriate sentence.



What did the job recruiter ask you?



_____ wanted to know _____
_____.

she I do what in my current position do

Make an appropriate sentence.



Where did you find your phone?



I _____.

retraced I the steps that last night took all of taken

Make an appropriate sentence.



What did Mariana ask you after class?



She _____.

did to know anywhere I if went interesting wanted

Make an appropriate sentence.



Did you enjoy the party last night?



_____ fun.

long enough staying stay not to have I did

Make an appropriate sentence.



Are you going to the gym today?



I _____ weekends.

do not the gym to on go going



Make an appropriate sentence.



Why did you decide to take that job?



_____ at this company to
_____.

relaxed I be found the work environment much more

Make an appropriate sentence.



Where did you find this chair?



_____ the local superstore.

found of the furniture section it in the back at I

Writing

Write an Email

You will read some information and use the information to write an email.

You will have 7 minutes to write the email.

You are a university student working on a group project for one of your classes. One of your group members, Jake, has not been contributing to the project and has missed several meetings. This is affecting the progress of the project, and you need to address the issue with him.

Write an email to Jake. In your email, do the following:

- Describe the importance of the project.
- Explain how his absence has affected the group's progress.
- Suggest ways he can help the group.

Write as much as you can and in complete sentences.

Your Response:

To: Jake

Subject: Need your contribution to the group project

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Redo

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Writing

Write for an Academic Discussion

A professor has posted a question about a topic and students have responded with their thoughts and ideas. Make a contribution to the discussion.

You will have 10 minutes to write.

Your professor is teaching a class on sociology. Write a post responding to the professor's question.

In your response, you should do the following.

- Express and support your opinion.
- Make a contribution to the discussion in your own words.

An effective response will contain at least 100 words.



Dr. Gupta

For the past few classes, we have been discussing the concept of social mobility which refers to the ability of individuals or families to move up or down the social hierarchy. Some argue that education is the key to social mobility, while others believe that networking and personal connections are more important. Which viewpoint do you agree with? Why?



Kelly

I believe that education is the key to social mobility. With a good education, individuals can acquire the knowledge and skills needed to access better job opportunities and improve their social status. We have always been taught that education provides a foundation for long-term success and upward mobility.



Andrew

In my opinion, networking and personal connections are more crucial for social mobility. Knowing the right people can open doors to opportunities that education alone might not provide. Therefore, personal connections can lead to job offers, mentorship, and other advantages that help individuals climb the social ladder.

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Speaking

Speaking Section

In the speaking section, you will answer 11 questions to demonstrate how well you can speak English. There are two types of tasks.

Type of Task	Description
Listen and Repeat	Listen and repeat what you heard
Take an Interview	Answer questions from the interviewer

Speaking

Listen and Repeat

You will listen as someone speaks to you. Listen carefully and then repeat what you have heard. The clock will indicate how much time you have to speak.

No time for preparation will be provided.

Speaking

You are being trained to guide visitors in an art museum. Listen to your trainer and repeat what he says. Repeat only once.



Listen and repeat only once.



RESPONSE TIME



00:00:08

Listen and repeat only once.



RESPONSE TIME



00:00:08

Listen and repeat only once.



RESPONSE TIME



00:00:10

Listen and repeat only once.



RESPONSE TIME



00:00:10

Listen and repeat only once.



RESPONSE TIME



00:00:10

Listen and repeat only once.



RESPONSE TIME



00:00:12

Listen and repeat only once.



RESPONSE TIME



00:00:12

Speaking

Take an Interview

An interviewer will ask you questions. Answer the questions and be sure to say as much as you can in the time allowed.

No time for preparation will be provided.

Speaking

You have volunteered for a research study about outdoor activities. You will have a short online interview with a researcher. The researcher will ask you some questions.



Please answer the interviewer's questions.



RESPONSE TIME



00:00:45

Please answer the interviewer's questions.

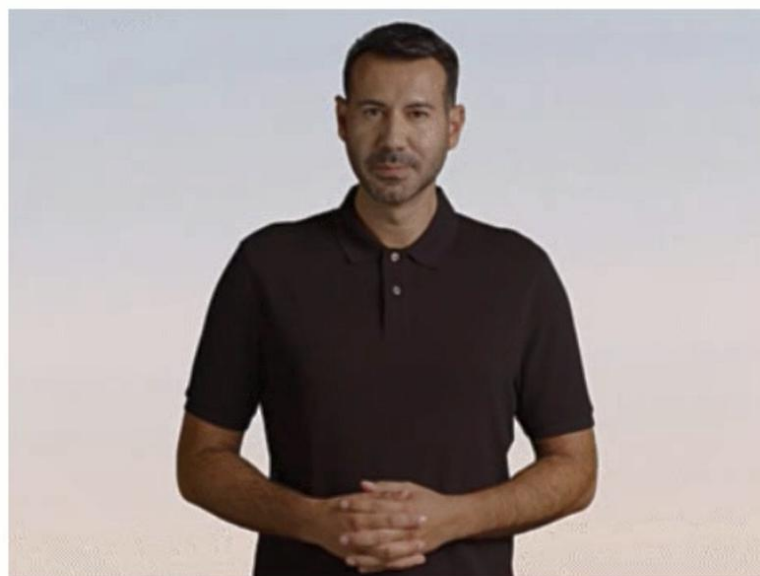


RESPONSE TIME



00:00:45

Please answer the interviewer's questions.



RESPONSE TIME



00:00:45

Please answer the interviewer's questions.



RESPONSE TIME



00:00:45